



कार्यालय नागपूर महानगरपालिका, नागपूर
(शिक्षण विभाग)



क्र. 3011/शि.वि.

दि. 22/07/2014.

प्रति,

मुख्याध्यापक/मुख्याध्यपिका,
सर्व प्राथ./उच्च प्राथ./माध्य. शाळा
महानगरपालिका, नागपूर

विषय :- मिशन परीवर्तन 2013 या बहुउद्देशिय प्रकल्पाच्या बातमीचे शाळेत सामुहिक वाचन करण्याबाबत.

संदर्भ :- दि. 20.07.2014 रोजी इंग्रजी वृत्तपत्र हितवाद मध्ये आलेली बातमी.

उपरोक्त विषयाच्या अनुषंगाने कळविण्यात येते की, महानगरपालिका अधिनस्त शाळांमध्ये मा. आयुक्त, यांच्या मार्गदर्शनाखाली मिशन परीवर्तन 2013 हा बहुउद्देशिय प्रकल्प राबविण्यात आला. या प्रकल्पामध्ये आपल्या सर्वांच्या अथक प्रयत्नांमुळे विद्यार्थ्यांची बौद्धिक क्षमता वाढलेली आहे. या प्रकल्पात भरीव कामगिरी केलेल्या विद्यार्थी व शिक्षकांचा आपण जाहीर सत्कार केलेला आहे. याबाबत प्रेरणादायी अशी बातमी दि. 20.07.2014 रोजी इंग्रजी वृत्तपत्र हितवाद मध्ये आलेली आहे. या प्रेरणादायी बातमीचे सामुहिक वाचन आपल्या शाळेत करून बातमीचे कात्रण शाळेच्या नोटीस बोर्डवर दर्शनी भागात लावून विद्यार्थ्यांना प्रेरित करावे. त्याची प्रत सोबत संलग्न आहे.

शिक्षणाधिकारी
नागपूर महानगरपालिका नागपूर

Winds of change sweeping civic schools

'Mission Parivartan' programme launched by NMC is bringing in a lot of positive changes in civic schools. This programme is the brain-child of Municipal Commissioner, Shyam Wardhane. The programme has not only improved attendance in schools, but has also reduced the drop-out rates drastically.

By Manish Soni

She is only 7 years old, living in a small hut in a slum in East Nagpur. Her parents are labourers. She is a Class II student in a civic school. But, there is one unique quality in her. She can recite any mathematical table from 1 to 100 non-stop and very easily.

Bhagyashree Zade, a student of Pardi Primary School 2 of Nagpur Municipal Corporation (NMC) has acquired this quality only because she studies in a civic school. Surprised? She can give challenge to students of any private school in her locality as far as reciting mathematical tables is concerned. She is confident and is presently learning English spellings to prepare herself for further challenges in the competitive world.

And, there are many students like Bhagyashree in civic schools in Nagpur. There are many others who are learning tables and

spellings in daily morning prayer in respective schools. This empowerment has been made possible in civic schools through NMC's unique initiative 'Mission Parivartan'. The novel and successful initiative is a brain-child of Municipal Commissioner Shyam Wardhane, who hails from Nagpur and who studied in Zilla Parishad School in Butibori. Wardhane, who taught Science in Sindhu Mahavidalaya, has great affection towards education.

"Students are future of the country and it is primary responsibility of local body to provide better education so that a boy or a girl of even a slum-dweller can achieve a good position in our society. The society is not only for the rich, poor and needy persons also have the same place in the society. This can be achieved only through good quality educa-



Shyam Wardhane

Achievements of 'Mission Parivartan'

- Fearless Mathematical calculations done by the students of civic schools.
- Tremendous improvement in reading abilities, understanding and speech in front of anyone.
- Moral boosting of the teachers as their students are doing great in scholarship exams. They can proudly say, "I have done it".
- Parents are happy to see their children doing great in studies, this improves attendance and drop out rates have reduced drastically.
- The parent's mindset that their children can't compete has totally changed and the parents are now taking keen interest in the need and requirements of the school and teachers.

tion," Wardhane told 'The Hitavada' while talking about the winds of change blowing in civic schools through 'Mission Parivartan'.

Shyam Wardhane launched 'Mission Parivartan' in all the schools of local body in academic session 2013-2014. Now, the brilliant results are for all to see. Students from poor background have gained confidence in education and are performing well in Maths and English.

Bidipeth Primary School, Priyadarshani Primary School, Ekatananagar Primary School, Durganagar Primary School, Somalwada School, Lal Bahadur Shastri Primary School, Azad Nagar Urdu Primary School, G M Banatwala School, Nayapura Hindi Primary School, Vaishali Nagar Primary School, Kapil Nagar Primary School, Sakhale Guruji Primary School, Maharani Laxmibai

Higher Secondary School, Vivekanand Nagar Primary School, and other schools are performing well in 'Mission Parivartan' programme.

Wardhane had launched this mission successfully in Pune and Sangli, while serving as Chief Executive Officer of Zilla Parishad in these districts. This revolutionary mission was initiated on August 9, 2008, the anniversary of 'Kranti Din'.

The mission was appreciated at State and National levels in education sector. Overwhelming response of students there prompted him to launch this mission in his home-city of Nagpur to enhance the level of education in civic schools. The intention was to bring about a revolution in the learning process and overall education system. The 'parivartan' (change) is seen in learning process, attitude, and perception about munic-



Municipal Commissioner Shyam Wardhane felicitating an achiever.



ipal schools. Municipal Commissioner wants to raise the bar of civic schools in the society.

'Mission Parivartan' was launched because more than 60 per cent students of local body schools were weak in learning in terms of Mathematical abilities, reading English and Marathi, recalls Wardhane. Children and teachers in these schools took their time in schools as mere 'time-pass'. The interest for teaching and learning was missing and the new generation was unaware of moral and social values. Pained by this, he vowed to build confidence among children, teachers, parents, and civil society about reading, learning and education. There was a trend to admit children to local English medium schools, which did not have proper facilities. The major lacunae in local body schools was poor quality of education. These kids could not compete with the modern English medium children, and parents also showed disinterest because they were not assured about performance of teachers in civic schools.

"It was felt that the punishments like suspension and demotion, will not be helpful to trigger required attitudinal change. Therefore, we started effecting change through psychological message to all teachers. We gave freedom to teachers and emphasised on building confidence among children, teachers, and parents," says Wardhane.

Recitation of mathematical tables immediately after the prayers was started. All the students together recited the tables. Teachers provided initial impetus and later the whole programme was run by students themselves. Each and every child felt that he/she had learnt something and participated in the whole exercise happily. A feeling of ownership of the programme among the students as well as a healthy competition started between them. He adds, "To improve English, we used text books and available

nursery rhymes after their table recitation. The focus was to enhance understanding of language. Children with good vocabulary were appreciated by way of simple gifts. The teachers also started telling the kids about general awareness about country, society, culture, world, environment, moral values, and traffic senses."

Education Department has developed different syllabus for

various classes and organised school-level quiz, plantation drive, and involved parents also in all these activities. This has boosted the morale of the teachers as well. The students also have become more confident as their sphere of understanding has expanded. It has started changing the perception about civic schools from being 'institutions for children from slums' to 'institutions producing children with strong educational foundation.'

Isn't this a welcome 'Parivartan'?

